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[Home](#) > [Programs & Degrees](#) > [Academic Transfer](#) > Education, Elementary

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## Education, Elementary



### Description

The Teacher Education Program at College of Western Idaho is excited to help future elementary teachers prepare for teacher certification in the state of Idaho by providing the first two years of a bachelor's degree. We work closely with our local four-year partners and offer an Associate Degree that can be customized to match the requirements of the Teacher Education Program that best meets your educational needs. Course work in the Teacher Education Program includes foundations in education, social systems and diversity, exceptionality in the schools, and educational technology. Throughout the program, students have the opportunity to observe teachers in local k-8 schools to see firsthand the skills, knowledge, and attitudes taught in the coursework. The program concludes with a capstone class that aids students in building an evidence-based e-portfolio that highlights their work and helps prepare them for admission into a four-year college or university.

### Mission

The Teacher Education Program provides students foundational skills, knowledge, and dispositional development to prepare them for entry into a Teacher Education Program at a four-year college or university. This is accomplished through active learning in the classroom and online as well as through observations and teaching opportunities in the local k-12 schools.

## Why This Program

People interested in becoming teachers in grades K through 8 would want to consider an elementary education degree. Designed to provide the first two years of a four year degree, CWI's elementary education programs partner with local four year colleges and universities to promote ease of transfer and continual degree progression.

## What You Will Learn to Do

- Uncover your true motivation for becoming a teacher and assess whether or not to become an educator
- Learn teacher language and concepts
- Identify the major roles of a teacher (i.e. leader, mentor, manager, planner, and motivator)
- Discuss the importance of peer groups, mass media, community services, ecology of families, parenting, schooling, teaching, and socialization methods and outcomes
- Understand the difference between normal development and abnormal development
- Identify characteristics, prevalence, origination, and contributing factors related to 13 disabilities and Gifted and Talented students
- Plan and design effective learning environments, experiences, curriculum plans and understand methods and strategies for applying technology to maximize student learning
- Demonstrate a proficient Teacher Education e-Portfolio

## Clubs



### Future Educators Club

The Future Educators Club is a club where like minded education majors can come together to learn, share, inspire and teach. A good teacher can inspire hope, ignite the imagination, and instill a love of learning. Meeting times are every...

### Additional Opportunities

- Complete a minimum of 55 hours of observation/participation with a certified teacher.
- Partner with Micron Technology to get real classroom experience.
- Get involved with the school and larger educational community with guest speakers and additional opportunities with the Future Educators Club.
- Complete volunteer opportunities to build professional connections.

### Associate of Arts in Elementary Education

Degree Type:

AA

Length:

24 Months

Delivery Formats:

Traditional, Hybrid, Online

## Important Dates for Credit Programs

	<b>Fall 2014</b>	<b>Spring 2015</b>	<b>Summer 2015</b>
<b>Registration Open</b>	April 14	November 10	April 13
<b>Financial Aid Priority Date</b>	July 14	December 1	May 11
<b>Admission Deadline</b>	August 8	December 22	May 15
<b>Tuition and Fees Due</b>	August 22	January 9	May 29
<b>Last Day to Register</b>	August 22	January 9	May 29
<b>Classes Begin</b>	August 25	January 12	June 1*

\*Some classes begin before this date. See [class schedule](#) [1] for more information.

Please refer to our [Important Dates](#) [2] for more information.

## Skills, Traits, and Prep Classes

- Many of the Education courses require ENGL 101
- Students with minimal computer skills should take CISA 101 before taking EDUC 215
- Certain dispositions are more likely to be successful in teaching fields. Five effective dispositions include: Empathy, Positive View of Others, Positive View of Self, Authenticity, Meaningful Purpose and Vision
- Submit and pass a background check prior to working with or observing children
- Prepare for and take the PRAXIS I exam 6 weeks prior to applying to transfer education programs

## Financial Aid Available

Did you know that as a student in this program you may be eligible for financial aid? Through grants, [scholarships](#) [3], and loans, more than 60 percent of first-time, full-time CWI students receive some form of financial assistance. To learn more about financial aid options and whether you may be eligible, visit [Financial Aid](#) [4].

## Tuition and Fees

Tuition for a full-time CWI student averages half the cost of a state university and a third of the cost of a private college. Tuition and fees vary based on program and residence. Visit [Tuition and Fees](#) [5] for more information.

## Advising

Navigating your way through college can be confusing, especially if you try to go it alone. CWI One Stop Student Services offers advising assistance, to help in deciding which courses you need to take to complete your educational goals. Visit [Advising](#) [6] for more information or contact [One Stop Student Services](#) [7] to schedule an appointment.

- Students pursuing the Elementary Education degree are strongly encouraged to meet with an Education faculty member for advising. Students do not need to be specifically assigned to a faculty member to seek advising support directly from the Education Department.
- Students who do not have basic computer application skills are encouraged to take CISA 101 before taking EDUC 215.
- Most of the courses in the Elementary Education program can be moved around to meet scheduling needs as long as students honor per-requisite requirements.
- Be aware of the observation hour requirements when planning a semester schedule.
- EDUC 202 requires 30 hours of observation
- EDUC 204 requires 10 hours of observation
- EDUC 205 requires 15 hours of observation
- EDUC 290 requires EDUC 201, 202, 204, and 205 be completed prior to registration. Permission to take one concurrent course can be requested from the Education Department.
- Many of our four-year partners require specific pre-requisite courses before application to their Teacher Education Program. Most of those pre-requisite courses can be built into the Elementary Education degree at CWI without adding more overall credits. However, students need to know to which school they intend to transfer in order to plan accordingly. If there are options, always select the more stringent school upon which to base the schedule.
- [Education Elementary Degree Progression Grid](#) [8] is available to use in addition to the Advising Worksheet.

## Transfer

Look beyond your degree at CWI and plan for continuing your education by working closely with CWI advising and representatives of your intended transfer school. Planning before you transfer can save you time and money. Visit [Transfer Information](#) [9] for more information or contact [One Stop Student Services](#) [7].

Faculty in the Teacher Education Program work closely with the following four-year schools to assist students with transfer:

- Boise State University
- Lewis and Clark State College
- University of Idaho - Idaho State University
- Northwest Nazarene University
- College of Idaho
- BYU – Idaho
- Western Governors University
- University of Phoenix
- College of Southern Idaho

## Career Information

### Employment Outlook

Most of the openings in education will result from workers and educators retiring. In the future there may not be enough teachers graduating from college to fill the job openings. Positions in math, science, bilingual, and special education will continue to be difficult to fill. However, many state governments and local school districts are facing budget problems. As a result, schools are cutting support services and some educational programs. If these financial problems continue, more schools will combine and more programs will be cut. As a result employment may grow more slowly.

Taken from Idaho Career Information System

<https://idcis.intocareers.org/info2.aspx?FileID=Occ&FileNum=110500&TopicNum=6> [10]

### Professions

- K-8 Elementary Teacher
- K-8 Special Education Teacher
- K-8 Teacher Assistants
- K-8 Health Specialty Teachers
- K-8 Music Specialty Teachers
- K-8 Computer Science Specialty Teachers
- K-8 Bilingual and Multilingual Education
- K-8 English as a Second or Foreign Language (ESL) Instructor
- K-8 Literacy Specialist
- Instructional Coordinators

### Locations



## Nampa Campus Aspen Classroom Building

6002 Birch Lane, Nampa, ID 83687



# Nampa Campus Multipurpose Building

6042 Birch Lane, Nampa, ID 83687

## Program Contact



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**Source URL:** <http://cwidaho.cc/program/education-elementary>

### Links

[1] <http://cwidaho.cc/current-students/class-schedule>

[2] <http://cwidaho.cc/dates>

[3] <http://cwidaho.cc/scholarships>

[4] <http://cwidaho.cc/financialaid>

[5] <http://cwidaho.cc/tuition>

[6] <http://cwidaho.cc/advising>

[7] <http://cwidaho.cc/contact>

[8] [https://cwidaho.cc/sites/default/files/imce/PDF/programs/education-sec/education-\\_elementary\\_aa\\_degree\\_progression\\_grid.pdf](https://cwidaho.cc/sites/default/files/imce/PDF/programs/education-sec/education-_elementary_aa_degree_progression_grid.pdf)

[9] <http://cwidaho.cc/transfer>

[10] <https://idcis.intocareers.org/info2.aspx?FileID=Occ&FileNum=110500&TopicNum=6>

[11] <http://cwidaho.cc/person/faculty/kae-jensen>

[12] <http://cwidaho.cc/department/dept-education>

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